



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### Middle School

We had an awesome first week of school discussing norms/expectations and team building. Next week, we will be MAP Testing on Tuesday and Wednesday morning during our first block classes. The MAP test was adopted by the Diocese to use in place of the Scantron Performance Series Test. Below, you will find links to all of the middle school syllabi. Once you and your child have read the syllabi for the classes in which they are enrolled, please go to the Syllabus Agreement form and agree/sign that you both have done so and submit it. (**Parents AND students should have access to the syllabi links, HOWEVER, only your student will have to access the Agreement Form through their Charlottesville Catholic School Gmail account. Have them access the form from their CCS account to digitally recognize that you have both read and understood the class policies.**)

#### **Syllabus Links**

[Geometry Syllabus](#)

[Math 6 Syllabus](#)

[Pre-Algebra Syllabus](#)

[Algebra 1 Syllabus](#)

[Math 7 Syllabus](#)

[6th Grade Grammar Syllabus](#)

[6th Grade Literature Syllabus](#)

[7th Grade Language Arts](#)

[8th Grade Earth Science](#)

[7th Grade Physical Science](#)

[8th Grade Language Arts](#)

[6th Grade Religion](#)

[7th Grade Religion](#)

[8th Grade Religion](#)

[Spanish 1](#)

[6th Grade US History](#)

[7th Grade US History](#)

[8th Grade World History](#)

[6th Grade Life Science](#)

**Syllabus Agreement Form(student's CCS account is needed to access/fill out)**

[2022-2023 Student/Parent Agreement Form](#)

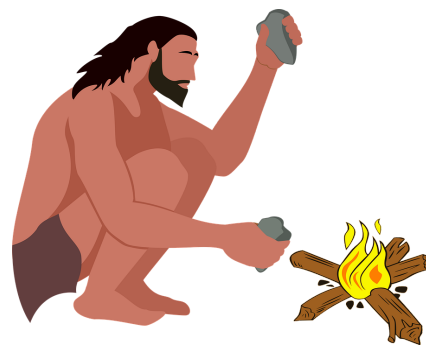
## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders learned about the basic concepts for understanding history such as culture, politics, economics, and geography. Next week we will begin exploring the state of the United States in the early 1850s.

7th: This week the 7th graders learned about the basic concepts for understanding history such as culture, politics, economics, and geography. Next week we will begin exploring the state of the world in the 1920s.

8th: This week the 8th graders learned about Maslow's Hierarchy of Need as a framework for understanding human behavior in ancient times. Next week we will be exploring the paleolithic era and the origins of humankind.



## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): Welcome back parents and students. This past week, we pre assessed skills to see where the students were with ability. Next week, we are going to start Unit 1 by discussing exponents(as a means to represent repeated multiplication). My plan is to quiz students on the perfect squares of numbers 1 - 20 on Friday, September 1st. This is an assessment on the ability to quickly recall number facts.

Pre-Algebra (Garland): Welcome back parents and students. This past week, we pre assessed skills to see where the students were with ability. Next week, we will start Unit 1 by getting into Absolute Value and Fraction Operations. We will use a quick review of adding and subtracting fractions to get into their related calculations of multiplication and division.

Geometry (Garland): Welcome back parents and students. This past week, we pre assessed skills to see where the students were with ability and introduced pattern observation through the lenses of deductive and inductive reasoning. We also explored the concept of debunking patterns with a counterexample. Next week, we will get into the principles of Logic. I will assign a Logic Project on September 1st which will be due on September 12th.

Math 7 (Reid): Welcome to a great school year! I am so excited to be a part of the CCS Family. Thank you to all of you and your warm welcome as we start this new school year. This past week we did some fun math logic work to see where kids problem solving skills are at as we prepare to take the MAP assessment next week. Next week in addition to MAP testing, we will start to work with exponents and develop the ideas of perfect squares and perfect cubes.

Algebra (Reid): Welcome to a great school year! I am so excited to be a part of the CCS Family. Thank you to all of you and your warm welcome as we start this new school year. This past week we challenged ourselves with the "Four Fours" activity. Lots of great thinking and questions which are leading us into our study of expressions and how to simplify, evaluate and translate expressions from words into symbols so we can better communicate in the language of math (a.k.a Algebra ).

## Composition, Literature, and Language

Arts—[e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org) & [l.lowdon@cvillecatholic.org](mailto:l.lowdon@cvillecatholic.org)

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6th Grade Composition (Kerrigan): Welcome to middle-school language arts! I am so excited to be joining the CCS faculty this year. This week, our 6th graders practiced many policies and procedures which will allow us to have an efficient, productive year in both English Composition and Literature. We also pre-assessed grammar skills and did our first in-class writing prompt which we shared aloud within small groups. Our location close to the cafeteria offers a convenient location for small-group discussions! Next week, we will complete our first vocabulary lesson from our *Vocabulary Power Plus* workbook, with a scheduled quiz on Friday, Sept. 2. We will also start out grammar with a review of all the 8 parts of speech. Pop quizzes are also not out of the realm of possibility!

6th Grade Literature (Kerrigan): This week, we spent time learning how to be organized middle-school students, assembling our Literature/Composition binders, navigating Google Classroom, and practicing our classroom routines. Next week, we will be finishing up a creative classroom assignment on our second summer reading book choice and beginning our literature content with story elements and short stories. Please familiarize yourself with your student's homework planner by signing next to their "read syllabi" assignment under Aug. 23.

7th Language Arts (Lowdon): Welcome to a new and wonderful school year! I am thrilled to be back in the classroom with your young people. Next week in language arts, we will review story elements and read several short stories. Each story will feature a vocabulary list. Students are to order a copy of *The Giver* (Lois Lowry, ISBN 978-0-544-33626) by Tuesday, September 6. We will be annotating this book. Also, students are expected to familiarize themselves with the second book they read over the summer. Some class time next week will be devoted to presenting the primary characters and themes in this book.

8th Language Arts (Lowdon): Welcome to a new and wonderful school year! I am thrilled to be back in the classroom with your young people. Next week in language arts, we will review story elements and read several short stories. Each story will feature a vocabulary list. Students are to order a copy of *Brown Girl Dreaming* (Jacqueline Woodson, ISBN 9780147515827) by Tuesday, September 6. We will be annotating this book. Also, students are expected to familiarize themselves with the second book they read over the summer. Some class time next week will be devoted to presenting the primary characters and themes in this book.

## Religion—[a.sisman@cvillecatholic.org](mailto:a.sisman@cvillecatholic.org)

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6th: It was a pleasure to see all the new 6th grade faces this week! We went over expectations for religion class and talked about the Corporal and Spiritual Works of Mercy. This lays the foundation for the quarterly service requirements at home, school, church, and in the wider community. The students have now received their service logs, which are to be signed by the supervisor of the activity **as soon as the service is completed**. Students also have a list of service opportunity ideas in the “Materials” section of Google Classroom. Some upcoming activities of note are: Children’s Eucharistic Adoration at Church of the Incarnation, helping with catechism classes at Church of the Incarnation, and the upcoming CCS 5k.

7th: It was a pleasure to welcome everyone back this week and see some new faces! We went over expectations for religion class and talked about the Corporal and Spiritual Works of Mercy. This lays the foundation for the quarterly service requirements at home, school, church, and in the wider community. The students have now received their service logs, which are to be signed by the supervisor of the activity **as soon as the service is completed**. Students also have a list of service opportunity ideas in the “Materials” section of Google Classroom. Some upcoming activities of note are: Children’s Eucharistic Adoration at Church of the Incarnation, helping with catechism classes at Church of the Incarnation, and the upcoming CCS 5k.

8th: It was a pleasure to welcome everyone back this week and see how much the students have grown! We went over expectations for religion class and talked about the Corporal and Spiritual Works of Mercy. This lays the foundation for the quarterly service requirements at home, school, church, and in the wider community. The students have now received their service logs, which are to be signed by the supervisor of the activity **as soon as the service is completed**. Students also have a list of service opportunity ideas in the “Materials” section of Google Classroom. Some upcoming activities of note are: Children’s Eucharistic Adoration at Church of the Incarnation, helping with catechism classes at Church of the Incarnation, and the upcoming CCS 5k.

## Science—[m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th: This week we started discussions on laboratory safety and equipment. We will apply this knowledge next week as we learn how to use a microscope and complete our first dissection. Next week during our block period in science we will dissect owl pellets to highlight inferences made in science.

7th: This week we started discussions on laboratory safety and equipment. We will apply this knowledge next week as we learn how to use glassware, measure volume of a liquid and how to follow a recipe to complete an experiment. Next week during our block period in science we will measure ingredients to make a non-newtonian fluid.

8th: This week we started discussions on laboratory safety and equipment. We also highlighted NASA’s Apollo program and discussed the 6 manned missions to the moon. We

will use this knowledge foundation to get excited about the Artemis 1 mission scheduled to blast-off next Monday. Next week's lab will experiment with landing systems as we attempt to successfully build a device to land an astronaut on Mars.

## Spanish—[j.osteen@cvillecatholic.org](mailto:j.osteen@cvillecatholic.org)

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Welcome back! I hope you all had a wonderful summer and are excited for the new school year. It has been so great to have students back in class and I am having such a great time getting to know these wonderful 7th and 8th grade students! If you have students in both grades you'll notice they are learning the same material this year. This year both 7th and 8th grade are taking Spanish I, but next year 7th grade will take Spanish I and 8th grade will take Spanish II.

So far in Spanish we have gotten to know each other better, we talked about class rules and procedures, we learned basic classroom commands and materials through a classroom scavenger hunt, and we talked about the use of a translator. This is noted in my syllabus, but I wanted to put it here too that **the use of a translator is prohibited in Spanish**. It will be counted as cheating if a student uses a translator to complete their work and they will receive a 0% for that assignment. If a student does not know a word they are trying to use they should:

1. Look at the class notes in their binder or on Google classroom
2. Try to use another word/words that they do know
3. Ask me or another Spanish speaker
4. Look on [Word reference.com](http://Wordreference.com)

As we discussed in class, a translator often gives incorrect translations and it is very easy to tell if one was used. Above all else, using a translator will not help a student learn the language and think on their own. Mistakes are proof that the student is trying and I am not expecting them to be perfect, but I do expect each student to complete their own work.

## PE—[a.frazier@cvillecatholic.org](mailto:a.frazier@cvillecatholic.org)

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Parents, welcome back to another year. I am so excited to have your students again and I can't wait to meet the new students. Starting on Monday, Aug. 29th, MS will be in PE dress uniform. These items required are as follows - Grey shirt top, navy blue shorts, and athletic shoes. If your PE uniform has not yet come in from an order, the student should wear a neutral colored athletic shirt top, shorts, and athletic shoes until the CCS apparel arrives. Additionally, students are welcome to wear CCS spirit wear shirts as acceptable uniforms. (i.e. Team gold or Team blue shirts.) I recommend purchasing a drawstring bag to keep these PE dress items in. The bag can be kept in the student's gym locker for the week and taken home over the weekend to be laundered. This way, the uniform doesn't have to be a daily remembrance. Lastly, we encourage your child to keep deodorant in their travel bag. Thank you and I look forward to spending another year with these wonderful middle school students!